

Professional Learning - District Survey 2018

First & Last Name *

Role / Position *

☐ Director or Superintendent

☐ Other:

Your E-mail Address *

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name *

Choose One:

1. Which of the following are required, optional, or not offered for new/beginning teachers?
(Please select the most appropriate response for each item)

Required

Optional

Not Offered

New teacher orientation activities that cover
administrative details, policies, curriculum, and

☐☐☐

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Professional development opportunities developed specifically for new teachers

☐☐☐

Release time to allow new teachers to observe veteran teachers

☐☐☐

Release time to allow veteran teachers to observe new teachers

☐☐☐

Protected planning time / reduction in extracurricular activities, lunch/recess duty

☐☐☐

An instructional partnership or pairing with another teacher participating in the induction program

☐☐☐

The assignment of new teachers to a veteran mentor teacher

☐☐☐

2. Which of the following are offered as supports for mentors who are assigned to new teachers? (Check all that apply)

☐ No formal training

☐ Mentor Handbook

☐ Webinar

☐ In-person training

☐ N/A: No mentoring program

☐ Other:

3. How long does the mentoring program for new teachers last in your district?

☐ Less than one full year

☐ Only their first year teaching

☐ Their first and second year teaching

☐ Their first three years

☐ More than their first three years



4. Which of the following are required, optional, or not offered for new administrators?
(Please select the most appropriate response for each item)

	Required	Optional	Not Offered
Orientation activities that cover administrative details, policies, curriculum, and introduction to the evaluation process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development opportunities developed specifically for new administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Release time to allow new administrators to observe veteran administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Release time for veteran administrators to observe new administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An instructional partnership or pairing with another new administrator participating in the induction program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Learning Module Continued

5. What strategies is your district implementing this school year to provide professional learning based on the individual needs of teachers? (Select all that apply)

☐ Grade-specific PLCs

☐ Subject-specific PLCs

☐ Micro-credentials

☐ Personalized professional learning plans

☐ Instructional coaches

☐ Teacher partnerships

☐ Teachers find their own PL opportunities

☐ Principals select PL for each teacher

☐ Teacher evaluations/observations drive PL choices



☐ Webinars

☐ Other:

6. Please evaluate the usefulness of the following resources in informing your district's planning and improvement work.

	Never heard of this resource	Heard of resource but haven't used it	Used resource but found it NOT useful	Found resource useful	Found resource very useful
TDOE's Professional Learning Rubric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TDOE's Tennessee Transformational Leadership Alliance Induction Framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TDOE's Teacher Induction Framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TDOE's Instructional Focus Documents for Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. For any of the resources that you have found useful, please describe 1-2 actions you have taken to implement each resource.

8. What specific professional learning supports and resource offerings should TDOE prioritize over the next year to better support your district? Please comment on supports you may need in order to utilize existing resources as well as new resource offerings that you would like to see.



9. Please share any innovative professional learning practices you are implementing in your district that you would encourage other districts to consider.

10. Does your district have a staff member who is responsible for providing instructional coaching to mathematics teachers in grades 3 through 8?

- ☐ Yes, my district has one or more full-time instructional coaches who provide at least some coaching in grades 3-8 math.
- ☐ Yes, my district has school-based full-time instructional coaches who provide some coaching in grades 3-8 math.
- ☐ No, my district does not have a full-time instructional coach who provides any coaching in grades 3-8 math.

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